

5.1 Polynomial Functions Algebra 2 THOMPSON

| Degree | Name Using Degree | Polynomial Example | Number of Terms | Name Using Number of Terms |
|--------|-------------------|------------------------|-----------------|----------------------------|
| 0 | constant | 6 | 1 | monomial |
| 1 | linear | $x + 3$ | 2 | binomial |
| 2 | quadratic | $3x^2$ | 1 | monomial |
| 3 | cubic | $2x^3 - 5x^2 - 2x$ | 3 | trinomial |
| 4 | quartic | $x^4 + 3x^2$ | 2 | binomial |
| 5 | quintic | $-2x^5 + 3x^2 - x + 4$ | 4 | polynomial of 4 terms |

1. Classify the polynomial by degree and by number of terms.

$$6x^3$$

The polynomial is a .

2. Write the polynomial in standard form. Then classify it by degree and by number of terms.

$$5x^3 - 3 + 4x^2$$

Write the polynomial in standard form. Choose the correct answer below.

A. $5x^3 - 3 + 4x^2$

B. $5x^3 + 4x^2 - 3$

C. $-3 + 5x^3 + 4x^2$

D. $-3 + 4x^2 + 5x^3$

Standard form is highest exponent to lowest

Classify the polynomial.

Degree is highest exponent: cubic

The polynomial is a . 3 terms – trinomial

3. Write the polynomial in standard form. Then classify the polynomial by degree and by number of terms.

$$5x^2 + 4x^2 - 7x^2$$

combine like terms

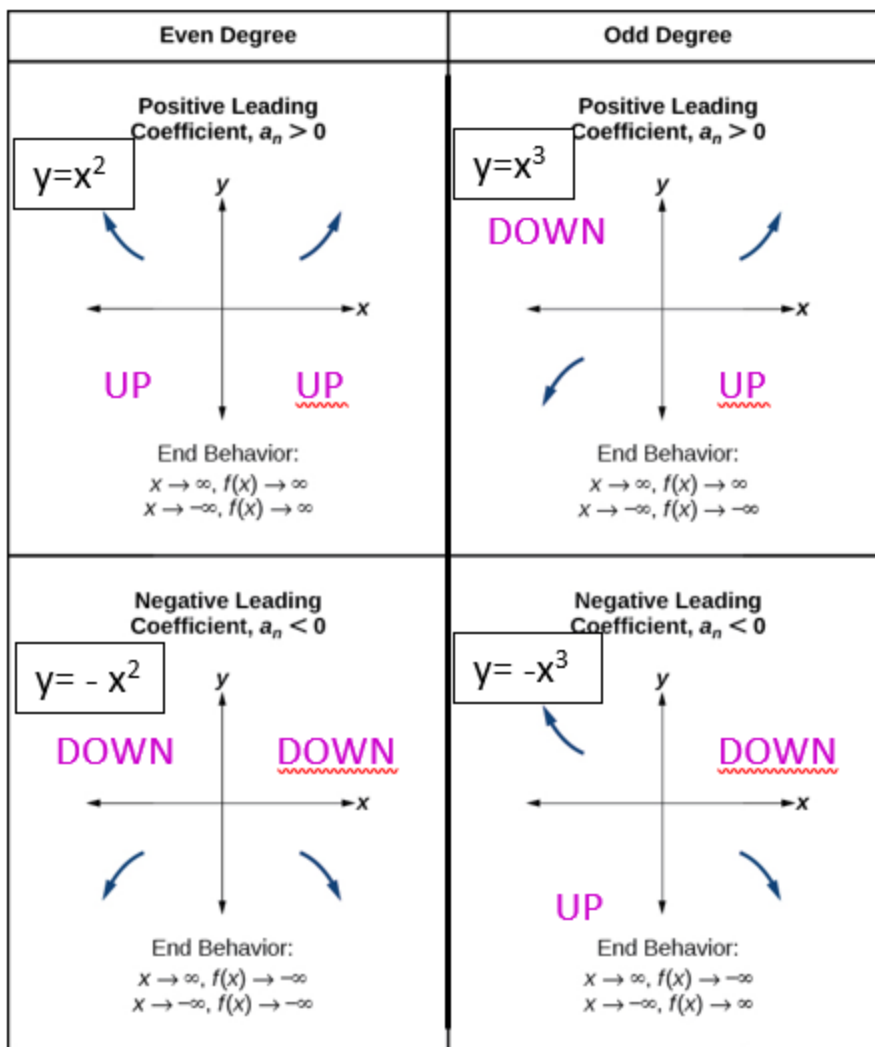
Write the polynomial in standard form.

(Simplify your answer.)

Classify the polynomial.

Degree is highest exponent: quadratic

The polynomial is a . 1 term – monomial



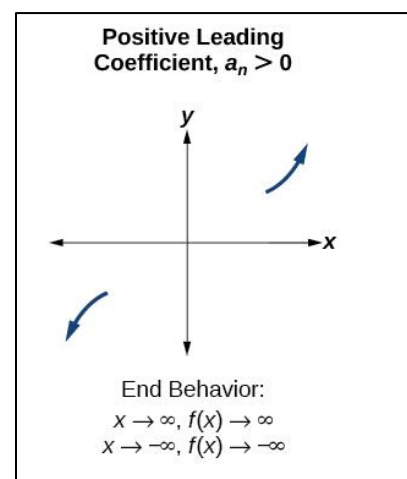
4. Determine the end behavior of the graph of the given polynomial function.

$$y = 7x^{11} - 5x^8 + 4x^5 + 5$$

Choose the correct answer below.

- up and up
- up and down
- down and up
- down and down

Highest degree is odd
and positive in front of that term



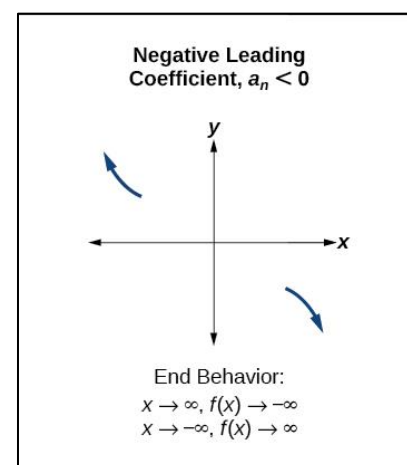
5. Determine the end behavior of the graph of the given polynomial function.

$$y = -2x^5 - 6x^4 + 6x^2 + 1$$

Choose the correct answer below.

- up and up
- down and down
- up and down
- down and up

Highest degree is odd
and negative in front of that term



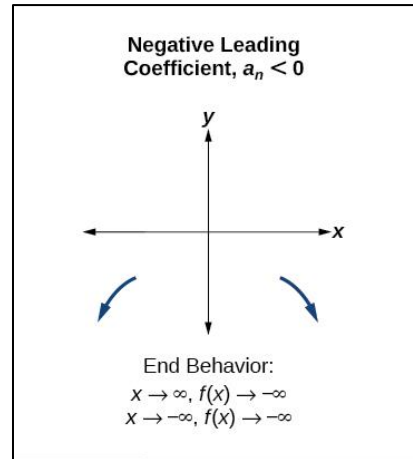
6. Determine the end behavior of the graph of the polynomial function.

$$y = -7x^6 + 16x^5 - 10$$

Choose the correct end behavior below.

- A. Down and Up
 B. Up and Up
 C. Down and Down
 D. Up and Down

Highest degree is even
and negative in front of that term



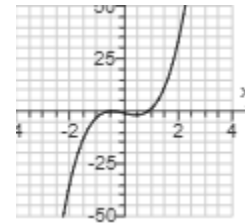
7. Describe the shape of the graph of the cubic function by determining the end behavior and number of turning points.

$$y = 4x^3 - 2x - 1$$

What is the end behavior of the graph of the function?

- A. Up and Up
 B. Down and Up
 C. Up and Down
 D. Down and Down

turning points are one less than degree
unless the polynomial is missing the x term



How many turning points are there in the graph of the function?

2 (Type a whole number.)

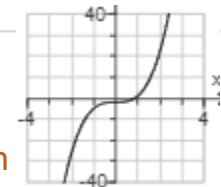
8. Describe the shape of the graph of the cubic function by determining the end behavior and number of turning points.

$$y = 2x^3$$

What is the end behavior of the graph of the function?

- down and down
 down and up
 up and up
 up and down

turning points are one less than degree
unless the polynomial is missing the x term
*No x term therefore no turning points



How many turning points are there?

0 (Type a whole number.)

9. Describe the shape of the graph of the cubic function by determining the end behavior and number of turning points.

$$y = -4x^3$$

What is the end behavior of the graph of the function?

- up and down
- up and up
- down and down
- down and up

turning points are one less than degree
unless the polynomial is missing the x term
*No x term therefore no turning points

How many turning points are there?

0 (Type a whole number.)

10-11. Classify the polynomial by degree and by number of terms.

6 no x terms; therefore number is a constant

The polynomial is a constant monomial.

12-16). Write the polynomial in standard form. Then classify it by degree and by number of terms.

$$4x^3 - 3 + 8x^2$$

...

Write the polynomial in standard form. Choose the correct answer below.

- A. $4x^3 + 8x^2 - 3$
- B. $-3 + 4x^3 + 8x^2$
- C. $-3 + 8x^2 + 4x^3$
- D. $4x^3 - 3 + 8x^2$

Classify the polynomial.

The polynomial is a cubic trinomial.

17. Describe the shape of the graph of the cubic function by determining the end behavior and number of turning points.

$$y = 2x^3 - 3x - 3$$

...

What is the end behavior of the graph of the function?

- A. Up and Up
- B. Down and Up
- C. Down and Down
- D. Up and Down

How many turning points are there in the graph of the function?

2 (Type a whole number.) degree – 1 with more than one term

- 18-19. Describe the shape of the graph of the cubic function by determining the end behavior and number of turning points.

$$y = 2x^3$$

...

What is the end behavior of the graph of the function?

- down and up
- up and down
- down and down
- up and up

How many turning points are there?

0 (Type a whole number.) degree – but only one term (zero turns)

20. Classify the polynomial by degree and by number of terms.

18

...

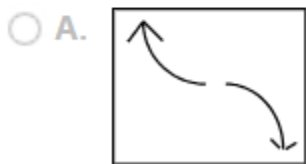
The polynomial is a **constant** **monomial**.

21. Choose the end behavior diagram that best describes the function.

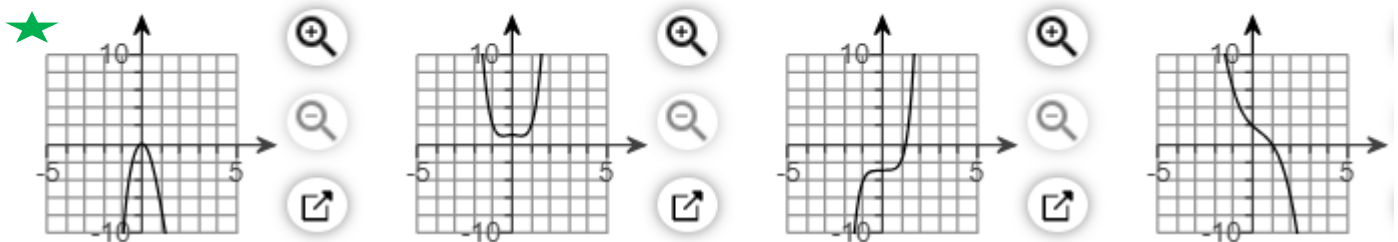
$$f(x) = -4.1x^4 + x^6 + 0.6x^7$$

...

Choose the correct diagram below.



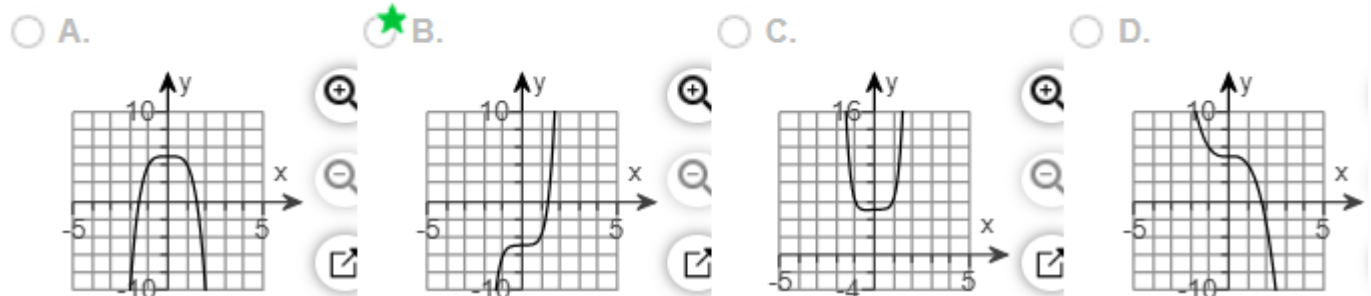
22) Use the leading-term test to match the function $f(x) = -x^6 + 2x^5 - 8x^2$ with one of the following graphs.



23) Use the leading-term test to match the function $f(x) = x^5 + \frac{1}{11}x - 5$ with one of the given graphs

...

Choose the correct graph below.



24) Solve the following equation.

$$14 = 2 + 6(x - 9)$$

$$14 = 2 + 6x - 54$$

$$66 = 6x$$

The solution set is $\{11\}$.

x-intercept
crosses x-axis
set $y = 0$
 $(x,0)$

y-intercept
crosses y-axis
set $x = 0$
 $(0,y)$

25) The points, if any, at which a graph crosses or touches the coordinate axes are called the **intercepts**.

26) The x-intercepts of the graph of an equation are those x-values for which **$y = 0$** .

27) Given that the intercepts of a graph are $(-1,0)$ and $(0,8)$, choose the statement that is true.

...

Select the correct choice below.

- A. The x-intercepts are -1 and 8 .
- B. The x-intercept is -1 , and the y-intercept is 8 .
- C. The y-intercepts are -1 and 8 .
- D. The y-intercept is -1 , and the x-intercept is 8 .

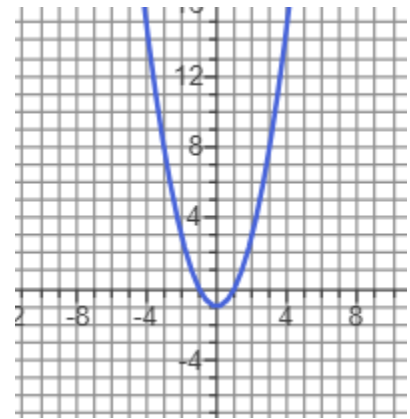
28) Find the intercepts and graph the equation by plotting points.

$$y = x^2 - 1$$

★ A. The x-intercept(s) is/are **1, -1**.

★ A. The y-intercept(s) is/are **-1**.

Plot intercepts



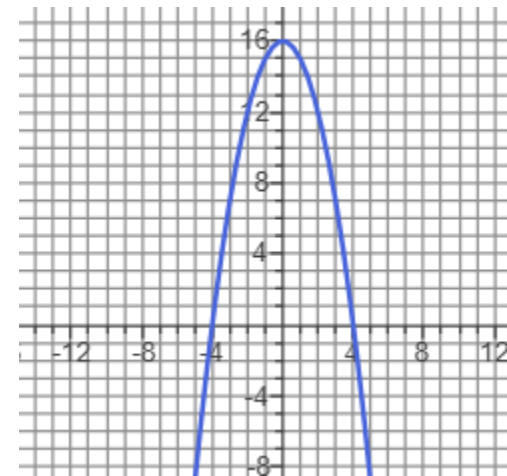
29) Find the intercepts and graph the equation by plotting points.

$$y = -x^2 + 16$$

★ A. The x-intercept(s) is/are **4, -4**.

★ A. The y-intercept(s) is/are **16**.

Plot intercepts

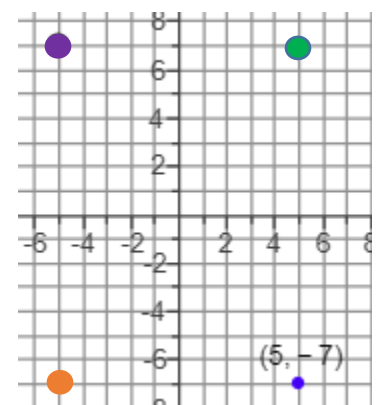


30,31) Plot the point (5, -7).

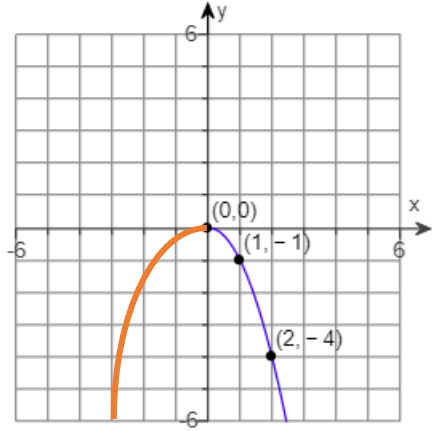
(a) Plot the point that is symmetric to (5, -7) with respect to the x-axis. **green (5,7)**

(b) Plot the point that is symmetric to (5, -7) with respect to the y-axis. **orange (-5,-7)**

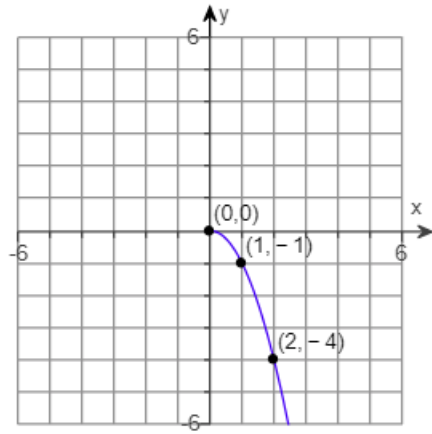
(c) Plot the point that is symmetric to (5, -7) with respect to the origin. **purple (-5,7)**



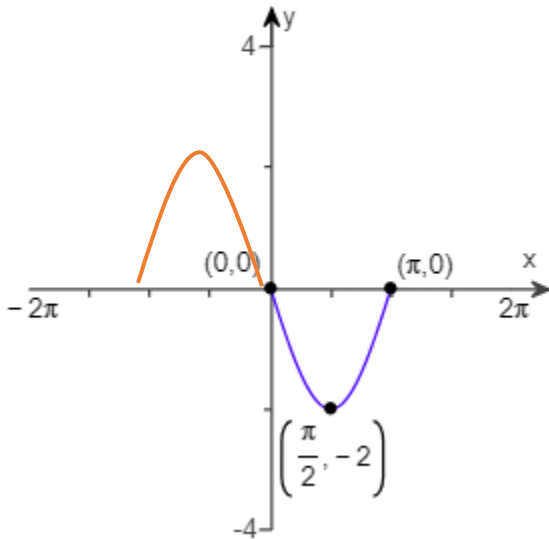
32) Draw a complete graph so that it has y-axis symmetry.



Draw a complete graph so that it has x-axis symmetry.



33) Draw a complete graph so that it has symmetry with respect to the origin.



Draw a complete graph so that it has y-axis symmetry.

